

DESIGNING ASSESSMENT

Stage 4 History

- Topic 2 Societies and Civilisations of the Past - Rome
- Impact of significant people/and or events

Outcomes to be assessed:

- Locates, selects and organises relevant information from a number of sources, including ICT, to conduct basic historical research (4.8)
- Selects and uses appropriate oral, written and other forms, including ICT to communicate effectively about the past (4.10)

Indicators

Students will be expected to achieve and demonstrate the following;

1. Evaluation of sources
2. Coherence in the ordering of information
3. Demonstrate the ability to communicate effectively about the past (Reign of Nero)
4. Demonstrate an understanding of the impact that Nero's reign had on Rome

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THE REIGN OF NERO - Weighting 10%



Context Statement

This assessment task will draw upon what you have learned about Emperor Nero in class, and aims to develop your research skills.

Task - Part 1

Using the library and the internet, you must research the reign of the Emperor Nero. Your research findings should focus Nero's reign and the impact that his reign had on Rome.

Using a range of sources (literary, archaeological, art) you must create a poster that illustrates the reign of the Emperor Nero.

Your poster must include the following;

- 🗨️Text and Images
- 🗨️Significant and important events that occurred during Nero's reign
- 🗨️You must correctly sequence events in order of date
- 🗨️Your information must be presented on your poster as a timeline

Task - Part 2

You will take 4 - 5 minutes to present your research findings and poster to the class

Your presentation should include the following;

- 🗨️A short explanation about how you conducted your research
- 🗨️Explain and describe all the events on your poster
- 🗨️Discuss the impact that Nero's reign had on Rome

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Marking Criteria

Mark will be out of a total of 15 marks.

Your poster is worth a mark out of 10

Your presentation is worth a mark out of 5

You should aim to achieve the following;

12 - 15 Marks (A) - Displays a high level of understanding of the sources and shows evidence of critical analysis of source material. Uses a wide range of sources, literary, archaeological, art. Information is sequenced coherently and correctly and both **text** and **images** have been used in the design of the poster. Oral presentation is clear, well structured sequenced correctly and factual.